

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTION TO COMMUNITY SERVICES

CODE NO.: CCW130 SEMESTER: ONE - Fall 1992

PROGRAM: LAW AND SECURITY ADMINISTRATION

PROFESSOR: BOB TULLOCH

DATE: SEPTEMBER 1992 PREVIOUS OUTLINE: September 1991

NEW: _____ REVISED: X

APPROVED: Kitty DeRosario
Kitty DeRosario, Dean
Human Sciences and Teacher Ed.

DATE Aug 26/92

INTRODUCTION TO COMMUNITY SERVICES

CCW130

Professor: Bob Tulloch

I. COURSE DESCRIPTION

This course is designed to familiarize the student with the various social services available in the community. Emphasis will be placed on those agencies utilized by Law and Security Officers in the course of their duties. The intent is to have the student develop an informed awareness of the community agencies so as to act in the capacity of an effective broker to the services for the problematic clientele group encountered.

II. COURSE OBJECTIVES

1. To become familiar with local human service agencies for referrals.
2. Via the utilization of the Sault Ste. Marie Agency Profile, to gain more knowledge in the areas of:
 - a) Addiction
 - b) Family Violence, Sex Offences, Emotional Disturbance, Child and Youth Services
 - c) Mental Health/Counselling, crises situations
 - d) Other services as time permits
3. To examine the behaviour of individuals who may need referral.
4. To learn to communicate with others in order to assist others effectively.
5. To gain better knowledge in the human service field in order to help others without being judgemental or unfair.
6. To identify the problematic area and to act as a broker to services which could best meet that need.

III. TEACHING STRATEGIES MAY INCLUDE:

- . Lectures
- . Guest speakers
- . Audio Visual Aids - Films, Videos
- . Oral Presentations
- . Research Skills
- . Interviewing Skills
- . Case Studies

IV. ASSIGNMENTS

Assignment #1

5 Marks X 4
20% of Term

Four articles from a news paper/magazine journals/books about life problems. Each article should be of a **different** type of problem. For each article, the student will prepare a one-page summary including the name of the author, name of article, publisher and a discussion of the content of the article. The main purpose for the student is to list the possible agencies in Sault Ste. Marie, which can help this individual and to explain why those agencies are the best suited to help.

These will be presented to the class for case studies.

Suggested Types of Life Problems

NOTE:

The student is not restricted to this list and if there is an area of interest outside of this list the student is encouraged to discuss with the instructor previous to undertaking the investigation.

- a) Addiction
- b) Family Violence, Sex Offences, Emotional Disturbance, Child and Youth Services
- c) Mental Health/Counselling, crises situations
- d) Other services as time permits

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Assignment #2

Seminar = 20% of term

Working individually or in pairs, students will research one service, agency or occupation defined as "human services". This research will include a brief interview and visit to a professional in the work setting or observing in a placement setting. Students may visit and interview in pairs but each student prepares an individual report.

Each person will submit a three-page paper describing their findings. Class members will present the findings to the class briefly. Due date is to be assigned.

1. Name of agency and name of the person interviewed.
2. Sources of funding. (Name the specific Ministry of Government) Why are they spending money on whom?
3. Ministry and legislation to which the agency is accountable.
4. Services that are provided.
5. What professional para-professionals and/or non-professional are hired by this agency? What is their educational background?
6. How can you refer this agency to the individual in need of referral? (Are there other linking agencies?)
7. Ask to see the facilities. Observations.
8. What relationship is there with a Law Enforcement Officer and the Agency?
9. Your own thoughts on the agency.

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V. EVALUATIONS

Assignment #1	20%
Assignment #2	20%
Random Testing on Presentations	10%
Midterm	20%
Final Exam	25%
Attendance/Participation	5%

You are allowed to miss one session without penalty. One mark per session missed to the maximum of five will be deducted after your one absence.

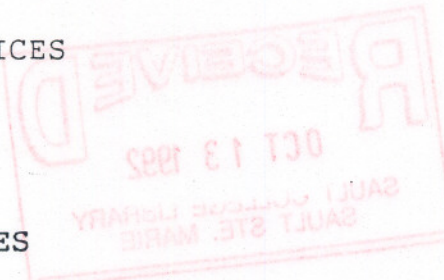
VI. COLLEGE GRADING POLICY

- A+ = 90-100%
- A = 80-89%
- B = 70-79%
- C = 60-69%
- R = below 60% (Repeat)

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VII. REQUIRED STUDENT RESOURCES

1. Sault Ste. Marie Agency Profiles (1991 edition), Descriptions of 103 Human Services Programs

VIII. ADDITIONAL NOTES

1. All assignments must be completed by due date. In the case of a late assignment marks will be docked by 10% each day for four days; after four (4) days a 0% grade will be recorded.
2. All assignments must be typed. If an assignment is not typed, the mark will be docked by 15%. If an assignment is not legible a 0% grade will be recorded.
3. Also, marks on assignments will be docked for spelling and grammar up to 15% maximum.
4. If a student misses a test for an important reason, the student must notify this instructor a.s.a.p. of the reason in writing. Furthermore, the student must make arrangements with this instructor within seven (7) days for a make up test.

I am looking forward to working with you all. We have an interesting course and with the input of all of our research and sharing, we can have a wonderful term.

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.

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